**COORDINACIÓN GENERAL DE LENGUAS**

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| **Facultad o escuela:** | ENP- Concurso San Antonio | **Semestre:** | 2014 |
| **Curso:** | ENP- Third Year | **Examen:** | Contest |

**I. Listening comprehension**

You are going to listen to a conversation between father and daughter. Read the questions then listen to the information and choose the correct answer to every question.

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| --- | --- | --- | --- | --- | --- |
| **#** | **ITEM** | **A** | **B** | **C** | **ANS.** |
| **1** | The girl’s going out with a boy named \_\_\_. | Dirk | Rick | Mark | **A** |
| **2** | The girl’s going on a \_\_\_ date now. | double | single | group | **A** |
| **3** | Before going to the movies, they’ll \_\_\_. | go dancing | eat out | go to the library | **B** |
| **4** | They’ll watch a \_\_\_ movie. | horror | romance | science fiction | **C** |
| **5** | The movie’s rated\_\_\_ | PG | NC | MPAA | **A** |
| **6** | The movie’s playing at \_\_\_. | Central Palace | Campus Plaza | Commom Plex | **B** |
| **7** | The girl’s getting a ride to the movies from \_\_. | Cindy’s Dad | Evan’s Mom | Dirk’s brother | **C** |
| **8** | The movie begins at \_\_\_ p.m. | 7:30 | 8:00 | 8:30 | **A** |
| **9** | She has to be home by \_\_\_p.m. | 10.00 | 10:30 | 11:00 | **C** |
| **10** | The girl’s \_\_\_ knows the boy’s parents. | Dad | Mom | Sister | **B** |

**II. COMMUNICATIVE LINGUISTIC COMPETENCE**

Complete the sentences or conversations. Choose the correct option.

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| **#** | **ITEM** | **A** | **B** | **C** | **ANSWER** |
| **11** | **A:** \_\_\_ Elke and her family like eating at restaurants? | Do | Is | Does | **A** |
| **12** | How much \_\_\_ the blue pair of sandals? | are | is | does | **B** |
| **13** | At present Brandon goes to the gym every day, but he \_\_\_ at all some years ago. | didn’t use to  exercise | haven’t exercised | don’t exercise | **A** |
| **14** | **A:** Excuse me. Have you seen Joyce Martin?  **B:** No. I haven’t seen her for a long time! She \_\_\_ come to the spa twice a month, but not anymore. | had to | used to | has to | **B** |
| **15** | **A**: What \_\_\_ when the lights went out last night?  **B:** I was in the kitchen. | did you use to do | do you do | were you doing | **C** |
| **16** | Yesterday, when I got home, my sister \_\_\_ on the phone in my bedroom. I hate it when she does that! | was talking | used to talk | is talking | **A** |
| **17** | Be careful. Eventhough your grandmother looks okay, she \_\_\_ be sick again. Her feet are swollen. | might | is able | will | **A** |
| **18** | I’m happy to be on time. I reached the office \_\_\_ than I expected . | sooner | as soon as | the soonest | **A** |
| **19** | This time Jannet did \_\_\_ in her swimming exam than her cousin Carol. | good | better | the best | **B** |
| **20** | **A**: Who arrived at the party the\_\_\_ of all?  **B:** Bruno did. He’s always punctual. | earlier | as early | earliest | **C** |
|  |  |  |  |  |  |

**III. READING COMPREHENSION**

**Read the following text. Then read the statements and choose which park is suitable for each.**

**PARKS IN AND AROUND THE CITY**

**Hadley Park**

**This park is in the peaceful village of Cranford, 20 km outside the city. The park has large green spaces for football and there’s also an area of woodland, a boating lake, fish ponds and a variety of local wildlife. The public car park is free.**

**Brock Park**

**A beautiful park on the edge of the city, Brock Park attracts huge crowds. The open air theater has a programme of plays and team sports suitable for school groups. There´s a well-used basketball court and a baseball field, a children’s playground and a café. Climb Harry’s Hill to admire the beautiful fields and forests beyond the city.**

**East Bank Park**

**This is a tiny, little known park in the heart of the city, with gardens filled with sculptures, trees and flowers. It makes a perfect resting place , popular with local artists, and it is within minutes of the theater and entertainment district.**

* **Which park is suitable for each person?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **ITEM** | **Hadley Park** | **Brock Park** | **East Bank Park** |
| **21** | Isabel works in the city center and likes painting and drawing in her free time she has at lunch time. |  |  | **X** |
| **22** | Professor Martinez enjoys taking his elementary school students to parks that have lots of organized learning activities. |  | **X** |  |
| **23** | My cousins want to vist a park to try a water sport. | **X** |  |  |
| **24** | Nelly and her two nieces live in the city suburbs. They’re 8 and 10. They enjoy walking through the woods and reading about local wildlife. | **X** |  |  |
| **25** | Marianne and her sister want to visit a park where they can take pictures of the magnificent fields around the city. |  | **X** |  |
| **26** | Patrick’s hobby is sculpting at quiet places near his home in the center of the city. |  |  | **X** |
| **27** | The Smiths want to visit a nice public park where they can row a boat. | **X** |  |  |
| **28** | This weekend my parents want to go to a park where they can go fishing and take a look at local wildlife. | **X** |  |  |
| **29** | Pamela lives in a small apartment in the downtown area of the city. She loves green. She feels fine resting at nearby parks full of flowers. |  |  | **X** |
| **30** | Melanie and Stefan need to visit a park to take pictures of people taking part in team sports. |  | **X** |  |

**IV. READING COMPREHENSION**

**Read the following text. Then read the statements and choose the correct option from the grid.**

**TOM CRUISE**

Tom Cruise is one of the most successful actors in cinema history. However, life hasn’t always been that easy for him. As a young boy, he was hesitant, somewhat apprehensive and had **(31)** \_\_\_ in finding friends, although he really enjoyed **(32)** \_\_\_ part in school plays.

**(33)** \_\_\_ he had finished High School in Syracuse, Tom went to New York City to look for work. He found employment as a porter, and at the same time he **(34)** \_\_\_ drama classes. In 1980, the film director Franco Zeffirelli **(35)\_\_\_** Tom his first part in a film. Ten years later, he had become **(36**)\_\_\_ successful that he was one of the highest-paid actors in Hollywood, **(37)**\_\_\_ millions of dollars for**(38)** \_\_\_ film.

Nowadays, New Yorker actor Tom Cruise **(39)**\_\_\_ appears in films and is as **(40)**\_\_\_ as ever with his thousands of fans from all around the world.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **a)** | **b)** | **c)** | **d)** |
| **31** | worry | problematic | fear | **difficulty** |
| **32** | making | holding | **taking** | finding |
| **33.** | While | During | **After** | Until |
| **34.** | prepared | waited | **attended** | happened |
| **35.** | suggested | **offered** | tried | advised |
| **36.** | **so** | such | too | very |
| **37.** | paying | **earning** | winning | reaching |
| **38.** | another | all | **each** | some |
| **39.** | yet | ever | already | **still** |
| **40.** | **popular** | favorite | preferred | approved |

**V. READING COMPREHENSION**

**Read the following text. Then read the statements and choose True or False.**

**CAN VIOLENT MOVIES OR TV PROGRAMS HARM CHILDREN**

A number of scientific studies have reported that watching violence can make children more aggressive. Accordingto the research, two kinds of programs and movies encourage aggressive behavior in young children more than others: (1) realistic violent action programs and movies and (2) violent cartoons.

One disturbing conclusion is that the effects of violent viewing last for many years. One study showed that children who watched violent TV programs when they were 8 years old were more likely to behave aggressively at age 18. Furthermore, as adults they were more likely to be convicted of violent crimes, such as child abuse and murder.

Studies have also demonstrated that watching violent movies and TV shows can affect children’s attitudes towards violence in the world around them. Children who watch a lot of violence become less sensitive to it in the real world. If children find violence normal, they may accept more violence in society or even commit violent acts themselves.

Very often, characters in movies and on television who commit violent crimes are not sorry for their actions and don’t face consequences or punishment. When children see fictional characters like these, they learn that doing bad things is OK. For children, who are growing and developing, this is a bad message.

So what can we do? With young children, we have the power to control the TV programs and movies they watch, so we can protect them from seeing any violence at all. However, with older children it’s impossible to completely prevent their exposure to violence. But we can try to limit the number of hours they spend watching it. And when children have seen a violent film or TV show, it’s important to discuss it with them, to help them understand that violence is not a normal part of life.

|  |  |  |
| --- | --- | --- |
| **41.** Violent cartoons can make children more aggressive. | **a) True** | b) False |
| **42.** The effects of watching violence on TV and movies don’t last for long. | a) True | **b) False** |
| **43.** There’s a relationship between watching violence and violent crimes. | **a) True** | b) False |
| **44.** Children who watch a lot of violence are more sensitive to it in the real world. | a) True | **b) False** |
| **45.** It’s a good idea to talk about violence when children watch it on TV and films. | **a) True** | b) False |

* **Read the text again. Then answer the questions. Choose the correct answer.**

**46.** Child abuse and murder are examples of \_\_\_.

a) violence on TV

**b) violent crimes**

c) punishment

**47.** A risk of watching a lot of violence is that it may become \_\_\_.

**a) more acceptable in society**

b) a matter of reflection

c) a synonym of disapproval

**48.** Children can learn that violence is OK from \_\_\_.

a) scientific studies

**b) fictional TV characters**

c) convicted people

**49.** It’s impossible to prevent the exposure of \_\_\_\_\_\_ to violence.

a) young children

b) movies and TV

**c) older children**

**50.** According to the text, it’s important that children:

a) never watch violence

b) don’t see too much violence

**c) understand that violence isn’t a normal part of life**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**END OF EXAM**